

Year 7 Catch-Up Funding 2018 - 19

What is the Year 7 Catch-Up Premium?

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or mathematics at the end of key stage 2 (KS2).

How much does the school get?

The allocations for The North School varies from year to year and in the current academic year it is based on 36% of the cohort.

- In 2018/19 we received £30,069
- In 2017/18 we received £26,018
- In 2016/17 we received £23,058

Focus:

Raising attainment for pupils, who arrived at The North School with literacy and numeracy KS2 levels below national average

How are we using the Catch-Up Premium and what impact will it have?

The money is used to provide additional staffing and resources that enable the students to access a curriculum and additional programmes that are bespoke and shaped for their literacy/numeracy, and social/emotional needs.

We consider and select programmes and approaches that we know are effective, for example:

- individual tuition
- intensive small-group tuition
- external services and materials
- summer schools that help students catch up over a short period of time

Area of spend:	Intended outcomes – why these approaches were taken:	Led by:	Cost:
Toe-by-toe	Structured approach to activities and literacy tuition. Targeted group: disadvantaged students.	Inclusion Leader	£ 6000
Freshstart	A structured phonic programme aimed at KS3 pupils, is also used as a separate intervention in small groups.	Literacy Leader	£ 3000
Human toolbox & Headstart	This is an intervention used to support the development of emotional intelligence and resilience in students. It supports both learning, social interaction and also develops student wellbeing. Students are taught how to make positive, effective and sustained change. With simple techniques and strategies, Both intervention programmes provide essential skills for making life easier.	Inclusion Leader	£ 5000
Reading & writing interventions	<ul style="list-style-type: none"> • Handwriting intervention was offered last year for some of the Yr7. This includes strategies for left handed students. • Moving forward, a group of pupils in Yr7, whose handwriting is a concern, will be identified and there will be targeted intervention. • There are identified groups of students identified to close the gap on their chronological reading age, beginning with those who are 6 months to a year behind their chronological reading age. 	Literacy Leader	£5000
One-to-one tutor	30 min one-to-one sessions with a literacy / numeracy tutor	Learning leaders	£3000
The Great North Spelling Bee / Literacy Challenge	The Great North Spelling Bee was initiated during the Yr7 transition week in July and has been implemented in tutor times since the start of the term. To support the engagement and enjoyment of reading, Book Worm of the Term is being introduced, progress for this will be monitored through the tutors, Literacy leader and reading data.	Literacy Leader	£1000
Homework Challenge	The year 7 Homework Challenge incorporates a substantial and strategically organised homework project, set alongside a programme of study designed to help pupils make accelerated progress.	Homework Challenge Co-ordinator	£1500

	There will be staff to organise and publicise it. Homework Challenge is culminating with a year 7 exhibition.		
Rapid Plus Reading Programme	Purchase of Rapid Plus Reading Programme. A published programme of finely levelled books and software for struggling readers at KS3.	English Lead	£2000
After School Mathematics Club – year 7	This project involves small groups of year 7 students. Sessions led by KS3 Mathematics co-ordinator.	KS3 Mathematics Lead	£1000
Support for literacy and numeracy mentoring by 6 th Formers	Sixth Form students support year 7 pupils either via the Library scheme or one-to-one mentoring sessions.	Head of 6 th Form	£2000
Numeracy Handbook	Numeracy Handbook produced by the Numeracy co-ordinator and issued to all members of staff. It supports clarity and standard approach while working with KS3 students. Essential tool for any teacher who delivers numeracy element outside mathematics.	Numeracy Co-ordinator	£500

Impact of catch-up funding in 2017-18:

Year 7 – 2017-2018 Summary of Achievement

Students entering The North School with a reading age below 10 = 31%

Students finishing the year with a reading age below 10 = 16%

Students entering The North School with a reading age below their chronological age = 53%

Students finishing the year with a reading age below their chronological age = 43%

Students entering The North School with a reading age of 15+ = 9%

Students finishing the year with a reading age of 15+ = 18%

Successes in Year 7 intervention:

Students who were selected for reading intervention attended for a term and made good progress:

lowest achievement in a term – 1yr 2 months;

highest achievement in a term – 5 yrs. 3 months;

average achievement in a term 2yrs and 4 months

When delivering reading interventions this year we were helped by the 6th form who supported reading in Year 7 tutor time twice a week working with specific students in 6 forms. The majority of intervention took place at lunchtime in the form of guided reading sessions delivered by literacy lead. In these small group sessions, it is easier to target individual needs and gains are significant as detailed above.

Reading outside of lessons is vital. In tutor time we have supplied reading tasks and encouraged students to take part in national competitions. The support of parents and guardians has been recognised and appreciated: in newsletters and bulletins we have supplied reading lists and tips to support reading at home.

Reading tests are now held in the hall ensuring that all students and staff understand the importance and significance of improving reading ages.

In year 7 pupils making progress of at least a one year in reading age or achieving a reading at the top of the test (16.8+) stood at 67%. In year 7 this year boys made better gains and we began to close the gender gap in reading whilst PP and non-PP students made equal gains in progress maintains rather than widening the gap in attainment.

Reading data for year 7 - September 2018:

School	Size of Yr7 Cohort	Below Age 11				At Age 11				Above Age 11			
		Sept 18		June 19		Sept 18		June 19		Sept 18		June 19	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
The North School	192 (8 students absent and still to take test)	94	49			31	16			60	31		