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|--|--|---|---|---|--|-------------------|
| Name:  |  | Class:  |   | Date:   |  |                   |
| <b>ART SKILLS</b>  |  | <b>OBJECTIVE 1:<br/>Respond</b><br>to artists and your own work   | <b>OBJECTIVE 2:<br/>Explore</b><br>different materials and techniques | <b>OBJECTIVE 3:<br/>Record</b><br>your observations and ideas   | <b>OBJECTIVE 4:<br/>Personally respond</b> showing skill level and links to research |                   |
| Your teacher has highlighted your skill level for each objective in Art. Once the box has been highlighted focus on achieving the skill level in the box below it: |  |   |   |   |  |                   |
| <b>Grade 1:</b> Beginning to respond, explore, record and create personal responses  | <b>List</b> the Key facts and characteristics. <b>Identify</b> what you have done  | <b>Use</b> different materials                                    | Draw <b>Simply</b> with basic accuracy                                | <b>Choose</b> appropriate ideas and materials. <b>Present</b> your work with basic accuracy   |  |                   |
| <b>Grade 2:</b> Some ability to respond, explore, record and create personal responses   | <b>Describe</b> the key features of an artwork using adjectives. <b>Recall</b> what you have done.                                 | <b>Produce</b> artwork with care                                  | Draw <b>Carefully</b> and with some accuracy                          | <b>Relate</b> your ideas to others work<br><b>Respond</b> to a theme showing <b>care</b> when using materials, line, shape, colour and tone.    |  |                   |
| <b>Grade 3:</b> A moderate ability to respond, explore, record and create personal responses   | <b>Analyse</b> The formal elements and techniques using artistic language<br><b>Demonstrate</b> an understanding of your successes | <b>Understand</b> what the materials can do                       | Draw with <b>Control</b>  | <b>Compare</b> your ideas to others. Show <b>control</b> over materials when using line, shape, colour and tone.                                |  |                   |
| <b>Grade 4:</b> A competent ability to respond, explore, record and create personal responses  | <b>Explain</b> the effects of the formal elements in detail. <b>Evaluate</b> why things have been successful                       | <b>Apply</b> your knowledge of materials to your work effectively | Draw <b>Accurately</b>  | <b>Develop</b> your own ideas inspired by others. Use materials, line, shape, colour and tone <b>effectively</b> in your own work               |  |                   |
| <b>Grade 5:</b> A consistent ability to respond, explore, record and create personal responses   | <b>Expand and elaborate</b> your answers by giving specific details your opinions independently                                    | <b>Create</b> original work using your understanding of materials | Draw <b>Independently</b> and effectively                             | <b>Discover</b> different and <b>original</b> ideas. Select and use materials, line, shape, colour and tone <b>independently</b>                |  |                   |
| <b>Grade 6:</b> A highly developed ability to respond, explore, record and create personal responses   | <b>Justify</b> your opinions with evidence <b>Judge</b> your own and others work   | <b>Maximise</b> the potential of the materials and your skills    | Draw <b>Skilfully</b> and fluently                                    | <b>Modify</b> and <b>improve</b> your ideas. Select and use appropriate materials, line, shape, colour and tone <b>skilfully and creatively</b> |  |                   |
| <b>WA YR7 Term</b>   | <b>TG Term 1:</b>  | <b>TG Term 2:</b>   | <b>TG Term 3:</b>   | <b>TG Term 4:</b>   | <b>TG Term 5:</b>  | <b>TG Term 6:</b> |
| <b>6:</b>  | <b>WA Term 1:</b>  | <b>WA Term 2:</b>   | <b>WA Term 3:</b>   | <b>WA Term 4:</b>   | <b>WA Term 5:</b>  | <b>WA Term 6:</b> |