



Pupil Premium 2016-17

This document outlines a summary of how The North School will spend its Pupil Premium Funding allocation for the financial year 2016-17.

What is Pupil Premium?

Pupil Premium is a stream of funding that a school receives in addition to the main funding. The Government believes that the Pupil Premium is the best way to address the current inequalities between children eligible for free school meals (FSM), children in Care (CLA) and children from service families (CSF), and their peers by ensuring that funding to tackle disadvantage reaches the pupils, who need it most.

The Head of School on behalf of the Governing Body can decide how that funding is spent and is accountable for ensuring it has maximum impact.

How much does the school get?

The school receives an allocation for children that:

- are eligible for free school meals (FSM) or have been in the past six years (Ever 6)
- are looked after by the state (CLA)
- have parents in the services

For the financial year 2016-17, the allocation for The North School is £290,000

In addition the school receives funding where Children in Care (CiC) are placed in the school from their home local authorities virtual school.

2016 – 2017 Focus:

The June 2015 Ofsted inspection report states:

“All students have an equal opportunity to succeed. Leaders spend pupil premium funding effectively. Disadvantaged students benefit from a range of support including revision sessions at Key Stage 4 and handwriting sessions for students in Key Stage 3. As a result, disadvantaged students are learning increasingly well and catching up with their peers.”

Despite this recognition of the improvement in performance of disadvantaged students during 2014-2015, there is still a significant gap between the attainment of the group of students for whom the school receives Pupil Premium funding and their peers, both within the school and nationally.

To continue to narrow this gap in attainment, the following strategies and interventions will be delivered to raise attainment for these groups across the curriculum, but especially in English, maths and science.

How are we using the Pupil Premium and what impact will it have?

To continue to narrow this gap in attainment, the school over the last few years has developed a range of different strategies and interventions that have been used to deliver raised attainment for these groups across the curriculum, but especially in English, maths and science.

The school have used the Sutton Trust Education Endowment Foundation ‘Teaching and Learning Toolkit’ (2013) and NASEN’s ‘Pupil Premium’ guide (2014) to inform the planning of our strategy to support the learning and social and emotional development of students for whom the school receives Pupil Premium funding.

Strategy	Impact	Est. Cost
Employment of a range of outstanding teachers with a proven track record of raising attainment.	Raising student attainment through outstanding Teaching and Learning across the curriculum.	£65K
Employment of additional teachers in English, maths and science to reduce group sizes in core.	Improved Behaviour for Learning (BfL) in lessons; increased small group work will enable students to make rapid progress as they are able to be supported more effectively in lessons.	£80k
Provision of a Nurture Group provision in Years 7 and 8. Students with identified needs and low levels of attainment in numeracy and literacy are taught in small groups of approximately 12 students with the curriculum delivered by specialist teachers with additional adult support.	Reduce class size for students with lower levels of attainment improves student outcome as staff are able to support the high need of these students more effectively; specialist staff ensures that students make increased progress and will narrow the gaps.	£40k
CPD programme with session focussed on overcoming barriers to learning for disadvantaged students.	Staff are confident in their delivery of strategies to help students overcome their barriers to learning.	£2k
'War Room' that displays current data for all staff to access.	Close monitoring, tracking and forensic analysis of student progress and attainment; clear focus on E6 groups.	£1k
Accelerated Reader Programme for KS3.	Raising awareness and changing culture of reading across the school; all KS3 students will access a variety of books suitable for them to increase rate of improvement and overall Reading Ages; production of information for tracking individual students' progress – informs individual intervention programme. To continue but to target key vulnerable students in Yr 7 and 8.	£20k

<p>Purchase of Rapid Plus Reading Programme. A published programme of finely levelled books and software for struggling readers at KS3. The series covers National Curriculum levels 1a-3a (reading ages 6.6-9.6).</p>	<p>The cost of purchase of the programme to be split equally between Pupil Premium and SEN budget; a high proportion of students identified to receive this programme will be disadvantaged students for whom the school receives Pupil Premium funding. Delivery of programme to be funded from SEN budget. To be implemented to key students 2016 to 2017.</p>	<p>£2k</p>
<p>Accelerated Reader Leader within the English department to oversee the administration and train TA/HLTAs and members of staff in the use of system.</p>	<p>Sustainable expertise in the delivery of the programme; monitoring and tracking will ensure that all students improve their ability to access text effectively.</p>	<p>£3k</p>
<p>Learning Leaders in post to enable every student access to an academic mentor, with students for whom the school receives Pupil Premium funding. Recorded learning conversations which track students' progress and are shared with parents/carers.</p>	<p>Academic mentoring and learning discussion support enables students to develop and improve their language for learning. Parental involvement ensures that the support from home provides a further layer of support for the student and helps improve communication with home. Year 11 meeting September 8th 2016.</p>	<p>£15k</p>
<p>Five Pastoral Support Managers (PSMs) provide social, emotional and behavioural support for students experiencing difficulties in school or at home. A high proportion of the students they support are disadvantaged students for whom the school receives Pupil Premium funding.</p>	<p>PSMs have a non-teaching role and are available before, after and throughout the school day to support students.</p>	<p>£60k</p>
<p>Focus of the Attendance officer is to support families where poor attendance presents a barrier to learning. A high proportion of these students are disadvantaged students for whom the school received Pupil Premium funding.</p>	<p>The Attendance officer works in close collaboration with the Community Principal with whole school responsibility for attendance. This will include making home visits / pick up when necessary to help develop good attendance habits.</p>	<p>£10k</p>

Budget allocation for E6 students for essential items or resources required to be fully included within the school community.	Disadvantaged students are more likely to lack basic uniform and equipment items and to be unable to participate in out of school activities and trips due to financial difficulties. Revision guides issued free for core subjects.	£1k
Outside of School Learning (OSL). Opportunities for learning outside of the school day for students identified as requiring additional support in specific areas of the curriculum. A high proportion of these students are disadvantaged students for whom the school receives Pupil Premium Funding.	OSL – After School 3pm – 4pm. Saturday School 10am – 1pm. Holiday School 10am – 2pm on selected dates during school holidays. Invitations from non-core departments to target PP students at these interventions in the form of small groups and 1:1 when needed.	£15k
A raising standards JLL for the development specifically of boys' attainment in post 2016.	Progress 8 for key PP boys will show an increase and narrow the gap with girls and their non PP counterparts.	Incl in LL above
Appointment of JLL to help raise attainment in all vulnerable groups: - PP girls, EAL, SEND.	Progress 8 for key groups including PP girls will show a narrowing of the gap compared with non PP.	Incl in LL above
Creation of alternative programmes of study to meet the needs of vulnerable students across the school.	Progress 8 and overall attainment will show a continued improvement from 2016 to 2017.	£5k
PP students to attend Kent choices live to improve AIG for students.	Students will receive priority invites and subsidised admission.	£1k
CXK to target vulnerable PP students for option interviews, 6 th form and University choices.	Improve option choice to improve attainment success in these areas.	£1k
Core subjects to offer tutoring to key PP students in Term 4 and 5 to ensure they reach their expected progress Yr 11.	Students will achieve their target grade and make or exceed expected progress in their subjects.	£1k

Human Toolbox to help PP vulnerable students develop resilience and coping strategies throughout the Key Stages.	Students achieve on or above their Progress 8 targets and make or exceed expected progress in most of their subjects.	£1k
Show my Homework to establish better monitoring for all stake holders – LL to offer extra training for PP students and carers.	Student attainment to rise to Progress 8 target or above. Students will make or exceed expected progress in most of their subjects.	£2k
Year 7 and 11 Parents' Welcome Evening to emphasise the partnership of learning. PP students' carers invited to attend additional meeting if they were unable to attend.	Student attainment to rise to Progress 8 target or above. Students will make or exceed expected progress in most of their subjects.	£1k
Introduction of subsidised breakfast club promoted primarily at PP students whose attendance is low. This will encourage good habits.	Student attainment to rise to Progress 8 target or above. Students will make or exceed expected progress in most of their subjects.	£2k
Homework Department clubs to allow students quiet places to complete independent work.	Student attainment to rise to Progress 8 target or above. Students will make or exceed expected progress in most of their subjects. Students and their carers will begin to see the benefit of regular homework in improving attainment.	£1k
Reading programme of 6 th form buddies to help Yr 7 develop literacy and improve Reading Age.	Student attainment to rise to Progress 8 target or above. Students will make or exceed expected progress in most of their subjects. In conjunction with ARP reading ages and literacy levels will improve among all students.	£1k
Marking policy of PP students first for homework and classroom. Seating plans to draw staff to identify PP students' strengths and weaknesses.	Increased awareness of staff will help to encourage PP students to make EP or MEP.	£1k
Total		£329K