

Year 11		2017 OUTCOMES		
		Number of Students	Predicted Progress P8	Comments
Lower Attainers	All students	39	-0.30	
	Non-disadvantaged	20	-0.27	
	Disadvantaged - PP	11	-0.22	
	Disadvantaged - SEN	10	-0.43	
	Boys	26	-0.24	
	Girls	13	-0.42	
Middle Attainers	All students	119	-0.37	
	Non-disadvantaged	74	-0.17	
	Disadvantaged - PP	39	-0.59	
	Disadvantaged - SEN	9	-1.34	3 of these were 'outliers'
	Boys	68	-0.47	
	Girls	51	-0.24	
Higher Attainers	All students	36	-0.73	
	Non-disadvantaged	25	-0.69	
	Disadvantaged - PP	10	-0.56	
	Disadvantaged - SEN	1	-3.44	Outlier
	Boys	20	-1.02	
	Girls	16	-0.37	

<b>Note on 2017 cohort number and context</b>			
	<b>Data</b>		
<b>All/Disadvantaged P8</b>	<b>-0.41</b>	<b>-0.5</b>	
<b>All/Disadvantaged A8</b>	<b>36.3</b>	<b>34.3</b>	
<b>All/Disadvantaged L4+ Basics</b>	<b>47%</b>	<b>37%</b>	
<b>All/Disadvantaged L5+ Basics</b>	<b>22%</b>	<b>19%</b>	
<b>All/Disadvantaged EBacc</b>	<b>-0.35</b> <b>2% of cohort</b> <b>4/19 entered</b>	<b>2% of cohort</b> <b>1/4 entered</b>	
<b>L/M/H P8</b>	<b>-0.29</b>	<b>-0.36</b>	<b>-0.71</b>
<b>L/M/H A8</b>	<b>22.0</b>	<b>36.9</b>	<b>48.8</b>
<b>L/M/H L4+ Basics</b>	<b>3%</b>	<b>50%</b>	<b>89%</b>
<b>L/M/H L5+ Basics</b>	<b>3%</b>	<b>18%</b>	<b>53%</b>
<b>L/M/H EBacc</b>	<b>0%</b> <b>0/5</b> <b>entered</b>	<b>2%</b> <b>2/10</b> <b>entered</b>	<b>6%</b> <b>2/4</b> <b>Entered</b>
<b><u>Comments on the progress of disadvantaged students, including whether gaps are narrowing, widening, or static:</u></b> The gap for disadvantaged students has narrowed from -0.65 in 2016 to a projected -0.13 for 2017.			
<b><u>Comments on the progress of students with SEND, including whether gaps are narrowing, widening, or static:</u></b> The gap for SEN students has widened from -0.34 to -0.62. However, it must be noted that 6 of the SEN students are outliers – in either the Pupil Referral Unit or the ASD provision – with serious attendance or engagement issues. When these students are removed, the P8 score is predicted to rise to -0.28.			